

EYFS RE Medium Term Planning Autumn 2020-21

Enquiry title		There's No Place Like Home	
Half term	Term 1: Religious life: Festivals Question: What happens at a Festival? Faith(s) covered: Christianity, Islam and Hinduism		Term 2: Religious life: Festivals Question: What happens at a Festival? Faith(s) covered: Christianity
Key text(s)	Kipper's Birthday – Mick Inkpen	Key text(s)	The Christmas Story [various]
Skills	The Cambridgeshire Agreed Syllabus for Religious Education for EYFS: Key Fields of Enquiry addressed in this unit: AT 1: Learning about Religion and Belief, Religious Practices and Ways of Life, Ways of Expressing Meaning AT 2: Learning from Religion and Belief, Questions of Identity, Diversity and Belonging, Questions of Values and Commitments Muslim Life: explore some stories from Islam/Hinduism	Skills	The Cambridgeshire Agreed Syllabus for Religious Education for EYFS: Key Fields of Enquiry addressed in this unit: Christian Life: Explore special times for Christians e.g. Christmas
DM Objectives	Enjoys joining in with family customs and routines	DM Objectives	Enjoys joining in with family customs and routines
ELG	Children talk about past and present events in their own lives and in the lives of family members. They know other children don't always enjoy the same things and are sensitive to this. They know about similarities and differences between themselves and others and among families, communities and traditions.	ELG	Children talk about past and present events in their own lives and in the lives of family members. They know other children don't always enjoy the same things and are sensitive to this. They know about similarities and differences between themselves and others and among families, communities and traditions.
Session 1	WALT be able to talk about what is special in their lives. Show pupils a 'special box' with some special things inside. Can anyone guess what might be inside? Reveal items with a sense of awe and wonder. Explain why each object is important. It may be a reminder, a memory, a symbol of important person etc. Pupils look at special objects but ask how they should handle them. What is they got dirty or broken? How would the teacher feel? Discuss how we should treat other people's special things. In small groups/talk partners, ask the children to talk about their special things. Feedback ideas. TA write observations for Tapestry. During Cool Time teacher take small groups of children to explore their special box and talk about what is special in their lives. Record on Tapestry.	Session 1	WALT recap that there are different types and times for celebration. Revisit celebration box from Term 1 session 2. Ask children to choose an artefact and describe what it is used for. Which celebration would it be used for? Add some Christmas artefacts to the box .Ask the children 'Does anyone know when these would be used?' I remember... Explain in the next couple of week's people all round the world will be celebrating Christmas. In cool time encourage the children to show what they already know about Christmas? Teacher to take photos and record on Tapestry.
Session 2	WALT be able to talk about an important time in their life. Show children a variety of artefacts from a celebration box to stimulate discussion e.g. birthday cards, wrapping paper, Eid cards, Diva lamps, Easter cards, Christmas cards etc. See RE resource boxes. Do the children recognise anything? 'I remember...' 'I know...' In small groups/talk partners, ask the children to talk about a special time they have had in their life. Feedback ideas. TA write observations for Tapestry.	Session 2	WALT share what we already know about Christmas. Invite children to share what they have made in Cool Time. Create a class mind map of things we know about Christmas. Ask 'what would you like to find out about Christmas?' (prompt the question 'why do we celebrate Christmas?') TA write observations for Tapestry.
Session 3	WALT know a birthday is a special event and how it may be celebrated by some. Read Kipper's birthday by Mick Inkpen. Why do you think Kipper wanted to celebrate his birthday? It's Stripes' birthday. What can we do to help him celebrate? Make a class list. 'I remember...' E.g. party, invitations, party food, cards, gifts,	Session 3	WALT know that Christmas is special to Christians and the main reason for this Tell Christmas story (see video on smart notebook) Ask the children 'Who is in the Christmas story?' – Mary, Joseph, Jesus, Angels, Shepherds, wise men What are Christians celebrating at Christmas?

	music, special clothes Provide opportunity for children to make resources for Stripes party during Cool Time. Record on Tapestry.		During Cool Time children act out Christmas story and teacher video for Tapestry.
Session 4	WALT know that Diwali is an important festival for Hindus. Return to celebration box from session 2 and show Diva lamp. What do you think it is used for? Tell the story of Rama and Sita (see PowerPoint). Explain that Hindus have a special festival called Diwali. It is a festival of light because it reminds people of the happy ending where good won over bad. Make a Diva lamp using clay and decorate using sequins. Take photo for Tapestry.	Session 4	WALT understand how Christians celebrate Christmas Watch cBeebies video – Let's celebrate Christmas. Ask 'does anyone do any of the things in the video at Christmas?' - go to church, give presents to a charity, advent calendar, setting up nativity scene. I remember... Cool Time Challenge – create a giant nativity scene. On a large roll of paper with stable outline on, children draw characters from the nativity. Teacher to continue videoing children acting out Christmas story. End of session show giant nativity picture. Sing birth of Jesus Jump for Joy song
Session 5	WALT recognise that there are different types and times for celebration Recap which celebrations children are familiar with and have taken part in. 'I remember...' Return to celebration box from session 2 and show Eid card. Tell me something about it. Have you seen something like this before? Compare to Christmas/birthday card. Explain that Muslims celebrate Eid and send cards as part of the celebration. Different groups of people have celebrations at different times of the year: Hindus celebrate Diwali in late Autumn, Christmas is celebrated in December, Muslims celebrate Eid at the end of Ramadan.	Session 5	WALT to find out about Christmas traditions In talk partners children discuss 'What do people do to celebrate Christmas?' 'In my family we...' 'At Christmas we...' Feedback ideas. Revisit celebration box – pick out Christmas cards. Ask children 'does anyone know what this is?' I remember... Ask children 'How would you feel if you got a Christmas card?' Explain we are going to make a card for someone special. Make Christmas cards
Session 6	WALT join in with a celebration Stripes' party. Dancing, party games and party food.	Session 6	WALT find out about other things different people do at Christmas Look at pictures of what people do to celebrate at Christmas Special food – people from different countries have different celebration food Christmas Trees and decorations Gathering with family Giving presents Special clothes Make links to other celebrations already looked at – birthdays, Diwali, Eid I remember...
Assessment Opportunities	Pupils working at Level 1 will be able to: Recognise and talk about a religious celebration (AT1); Talk about a celebration in which they have taken part (AT2). Pupils working at level 2 will be able to: Retell a religious story that relates to a festival and suggest meanings (AT1); Respond sensitively to characters and ideas in the stories and celebrations encountered (AT2).	Assessment Opportunities	Pupils working at Level 1 will be able to: Recognise and talk about a religious celebration (AT1); Talk about a celebration in which they have taken part (AT2). Pupils working at level 2 will be able to: Retell a religious story that relates to a festival and suggest meanings (AT1); Respond sensitively to characters and ideas in the stories and celebrations encountered (AT2).
Outcome	Participate in a celebration Talk about other celebrations	Outcome	Know that Christians celebrate Jesus birthday at Christmas Make a Christmas card

