Hartford Infant and Pre School & Hartford Junior School



Prevent Action Plan

Lead person: Mrs Rae Lee

Adopted by Governors: December 2021

Date of revision: Annually



The Prevent Action Plan

Hartford Infant and Preschool & Hartford Junior School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Duty	What this means	Action	By whom		
Risk assessment					
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	 All staff have read 'Keeping Children Safe in Education' (DfE, 2024) Part One and Annex B The Prevent Lead has informed staff of their duties as set out in 'The Prevent Duty' (DfE, June 2015-updated 2024) All staff annually [Spring Term] refresh their understanding using the <u>DfE Prevent Duty training</u> 	All staff Prevent Lead		
	Staff can identify individual children who may be at risk of radicalisation and how to support them	 The Prevent Lead has informed staff about signs and indicators of radicalisation in annual basic safeguarding training This training is further updated as above in the Spring Term with DfE Prevent Duty Training 	Prevent lead All Staff		
	There is a clear procedure in place for protecting children at risk of radicalisation	 All staff have read the updated Safeguarding & child Protection Policy which includes a statement regarding the school's 'Prevent' duty All staff understand how to record and report concerns regarding risk of radicalisation via My Concern All Staff know who the Prevent Lead is to discuss any concerns 	All staff		
	The school has identified a Prevent Lead	All staff know who the Prevent Lead is [Headteacher Mrs Rae Lee] and that this person acts as a source of advice and support	All staff		
Prohibit extremist speakers and events in the school	The school exercises 'due diligence' in relation to requests from external speakers and organisations using school premises	 Request an outline of what the speaker intends to cover Research the person/organisation to establish whether they have demonstrated extreme views/actions Deny permission for people/organisations to use school premises if they have links to extreme groups or movements Provide justification for their decisions in writing 	Prevent lead		
		Working in Partnership			
The school uses existing safeguarding arrangements in exercising its Prevent Duty.	Staff record and report concerns in line with existing policies and procedures.	 All staff record and report concerns on My Concern Records of referrals are kept on My Concern. 	All staff		
Referrals are made to relevant agencies where a	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	 Prevent referrals are made to the Customer Service Centre. Tel. 0345 045 5203. Advice may be sought regarding Prevent concerns by calling Cambridgeshire Police on 101 and selecting extension 2596 or 2595 or by email Prevent@cambs.pnn.police.uk Referrals should be made using the Cambridgeshire and Peterborough Referral Form and the Exploitation Checklist should be completed. 	Prevent Lead		

Prevent concern is identified.		The Prevent lead supports the Channel process by sharing information and carrying out agreed actions.			
Staff training					
Equip staff to identify children at risk of being drawn into terrorism and to	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism	 As a minimum the school should: Ensure that the designated safeguarding lead undertakes Prevent Awareness Training. Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. Staff are signposted to the Home Office on-line training and a record kept on the SCR. www.elearning.prevent.homeoffice.gov.uk/ 	Designated Safeguarding Lead/Prevent Lead		
challenge extremist ideas.			Relevant staff identified by the Prevent Lead		
IT Policies					
Ensure that children are safe from terrorist and extremist	The school has policies in place which make reference to the 'Prevent' duty.	Relevant policies in place and embedded: Safeguarding and Child Protection Policy Online Safety Policy Acceptable Use Policy Anti-bullying policy	Prevent Lead		
material when accessing the internet in schools	Children are taught about on-line safety with specific reference to the risk of radicalisation.	The curriculum reflects this duty	Computing Lead & PSHE Lead and Prevent Lead		
Building children's resilience to radicalisation					
Ensure that pupils have a 'safe environment' in which to discuss 'controversial issues'.	Pupils develop 'the knowledge, skills and understanding to prepare them to play a full and active part in society'.	 Through PSHE and other curriculum activities e.g. RE, pupils are able to explore political, religious and social issues Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect Staff and pupils are aware of the "Let's Talk About It" website. www.ltai.info Relevant staff are aware of the government guidance: https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/ Nurture Staff and allocated PP Champions are available to pupil s to discuss any concerns 	PSHE staff Other relevant staff		

References:

Keeping Children Safe in Education: Information for all school and college staff DfE, September 2024 The Prevent Duty: Departmental advice for schools and childcare providers, DfE, June 2015 – updated 2024