

Maths



This half term we will be learning to:

- interpret charts and diagrams;
- accurately measure mass, volume, capacity and temperature;
- use standard units for these measures;
- use different scales (such as scales that increase in 2s, 5s and 10s) and how to work out the value of each increment on the scale
- use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise)

Maths gym

This half term we will be learning to:

- consolidate number problem solving using efficient methods
- reason and generalise about patterns, such as odd and even, use commutative and inverse strategies when adding, subtracting, dividing and multiplying.



Year 2 Staff:

Mrs Smith
Class Teacher in Class 5

Mrs Beecher
Class Teacher in Class 6

Our weekly planning time (PPA) in Year 2 every Thursday will be covered by **Mrs Richards** and **Mrs Rankin**

Our Teaching Assistants:

Mrs Whitham, Mrs Hammond, Miss Gould and Mrs Webb

Collection arrangements

Please update us if collection arrangements change as we do take the safety of our children very seriously. This can be done via a telephone call to the front office or a message in person when dropping of your child.



English

This half term we will be learning to:

- participate in discussion about books that are read to them and those that they can read for themselves, taking turns and listening to what others say;
- write for different purposes and plan or say out loud what they are going to write about;
- use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks;
- use expanded noun phrases (the + adjective + noun) to describe and specify, e.g. the blue butterfly;
- use the present and past tenses correctly and consistently including the progressive form;
- use subordination (using when, if, that, or because) and co-ordination (using or, and, or but);
- re-read to check that our writing makes sense;
- spell Year 2 common exception words.

Key texts: The Story Machine

Key poem: The Chilly Chilli



Physical Education

In Year two the children will have one PE session each week.



Class 5: Monday
Class 6: Friday

Please ensure that your child wears their PE kit to school on their PE days. This includes trainers, joggers, shorts, t-shirts and a sweatshirt.

White, black or blue if possible. **No team football kits.** Please be reminded that earrings cannot be worn in PE and long hair must be tied back. Unfortunately, we cannot remove earrings from your child, so please remember to do so on the required days.

Year 2 Learning Leaflet Summer Term One 2023



Welcome to our Year 2 Learning Leaflet for the first half of the Summer term. This page, along with our enquiry organiser, will give you all the information you need in order to support your child in Year 2. We have many exciting things planned, including visitors and an Explorer Dome for our whole school Sparky Start on:

"Great Explorers"

For our DT this half term each child needs a shoe or cereal box to create a winding mechanism, please bring these into school.

PSHE

Our Managing Change unit in PSHE will give the children the opportunity to recognise that they are growing and that their achievements, skills and responsibilities are changing. They will consider that some changes they can choose for themselves and there are also changes that they cannot do anything about. We will be naming some of the emotions relating to situations where they might feel the loss of special possessions. Through discussion, the children will develop strategies for coping with difficult emotions.

RE

This half term we will visit the mosque in Cambridge on **Friday 24th May** as part of our Year 2 RE curriculum.



Forest School

This half term we will be observing seasonal change and looking back over a year of seasons. We will hunt for plants, minibeasts and animals, with a focus on what animals eat. We always encourage the children to use accurate scientific vocabulary for living things. Forest School sessions may include active games, creative activities and teach the children about managing risks, outdoor safety and how to care for the natural world. All children will need to come to school in their usual school uniform on Forest School days, ensuring that their arms and legs are covered. School trousers and a top with a cardigan/sweatshirt is ideal. If the weather is wet, we will provide your child with an all-in-one suit. If you have your own suit, please feel free to send it in with your child in a named bag. Please use our class welly racks to store boots.

Class 5: Friday

Class 6: Monday


Phonics

Through our daily phonics lessons we will learn to:

- read and write words containing the suffixes -ful and -ly;
- read and write compound words;
- change the spelling of a verb from present tense to past tense;
- understand past tense verbs with double consonants;
- understand e is dropped before adding ing or ed;
- add s and es to words to make them plurals;
- spell words with the prefix un- or dis-.



Homework

Homework will be sent home each week via  and consist of phonics, spelling and/or maths challenges. It will be sent out each **Friday** and needs to be completed by the following **Wednesday**. Please support and encourage your child when they are doing their homework, although it should primarily be their own work. All work will be checked by the class teacher and stamped with an Aim High Hippo. Your child would also significantly benefit from daily reading with you using the book sent home in their bookbag and/or **Bug Club** to reinforce the phonics and reading skills they are learning in school. The children can also access to **Numbots**. Please pop in to the school office if you have forgotten these details.